



# Nathan Burnell

**GREEN HEART PROJECT**

EST. 2009

SCHOOL GARDENS, EDUCATION, URBAN FARMING

## CONTACT

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 **TheGreenHeartProject**

 **GreenHeartChs**

 **greenheartchs**

## GENERAL INFO

**METHOD OF SALE** All produce goes to the programming as donations; sometimes we give it to restaurants, and they will give a donation in return

**METHOD/TIME OF CONTACT** 9am - 4pm by phone call; otherwise Nathan's email for anything apprentice-related

**PRODUCTS** Anything that will grow in SC! (fruits, vegetables, fruit trees, pollinator plants, etc.)

**PRODUCTION PRACTICES** All practices are organic and GAP.

**DESCRIPTION** We are a nonprofit organization that serves as a farm-to-school program teaching students about healthy eating through garden-based learning projects.

**CSA INFO** N/A

## ADDITIONAL QUESTIONS

### HOW DID YOU GET INTO THIS TYPE OF WORK? (EX. BACKGROUND)

Drew started in 2009 and Allie joined in 2016. She has a background in permaculture, environmental science, and nutritional therapy. She joined because she wanted to inspire people to save the world through growing local and healthy food.

### WHAT ARE YOUR MAIN GOALS OR THE FOCAL POINT OF YOUR OPERATION?

Through using school farms as outdoor classrooms, we aim to teach students the virtues of hard work, respect and success while connecting students and volunteers to fresh, healthy, locally-grown produce.

### WHAT CERTIFICATIONS DOES YOUR FARM HAVE OR ARE YOU WORKING TOWARDS? (EX. CSA, GAP, ORGANIC, ETC.)

Potentially, we will work towards GAP and Organic just for the Urban Farm, but we do follow GAP and organic practices at all of our locations.

### WHAT WOULD A TYPICAL SCHEDULE FOR YOUR APPRENTICE BE? (DAYS/TIMES)

Must help tend to the school gardens and the Youth Development Program. Required to be a Green Heart buddy for 1hr/week. Apprentice will typically work weekdays for 2 hr sessions and 1 hr sessions; 3-4 days a week; mostly in the mornings.

### WHAT TOPICS WOULD YOU CONSIDER TO BE YOUR STRENGTHS?

Community development, growing food, curriculum development, and program planning.

### WHAT DO YOU THINK THE FUTURE HOLDS FOR YOUR FARM?

We want to expand to more schools; hopefully we will distribute curriculum to serve as an archetype or model for other school garden programs.